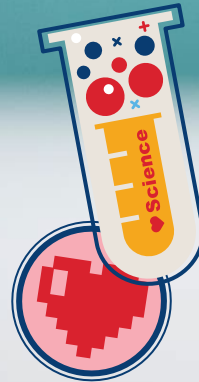




District Counselor Meeting

June 1, 2023



Welcome!



GENERAL SESSION – ALL COUNSELORS | 9:15-11:15

Port Gardner A&B

- Welcome
- Farewells and Hellos
- Key Updates
 - 504 Spotlight | Special Programs update, End-of-year finalizing
 - 4411P Updates | Student interviews by law enforcement or DCYF
 - Forefront Suicide Prevention | asQ form update, other EPS form feedback
 - Counselor Meeting Schedule 2023-24
 - On-site Mental Health Therapist update | Center for Human Services
 - RULER | Student roll-out planning and training focus
- Student Information System (SIS) input

ALL
Dave Peters

Michele Waddel

Happy Retirement!



BARB DUBIN

KENDALL BERRY



LINDA JONES

LINDA MCKINNON

Thanks for Everything!



KALEY MITCHELL

NICOLE DEVOR

KARLA RIOS

DIDI PROCTOR

DANA KELLER



WE WILL MISS YOU



TERRY COLEMAN

DUSTIN GOWAN

STEFANI KOETJE



Hey There, Stranger!



IT'S NICE
TO SEE
YOU AGAIN

Laura King

June 1, 2023

6



504 Spotlight

504-8 | Removal of
Student & Parent
Responsibility sections





CONTINUATION OF (FORM 504-8)

5. Other:

6. Student responsibilities:

7. Parent(s)/Guardian(s) responsibilities:

Section 504 Start Date:  End Date: 

(fill in date the plan was actually reviewed; not date it is due to be reviewed)

(The Building 504 Coordinator or designate will be responsible for scheduling staff needed to conduct this review.)

NOTE: Provide a copy of 504 Plan to Parent(s)/Guardian(s) and to all individuals responsible for implementing the plan.

*The principal or principal's designee must make a reasonable effort to verbally inform the student's parent/ guardian

6. Student responsibilities:

7. Parent(s)/Guardian(s) responsibilities:

Parents will check in with Oscar daily to talk about his s

james.sanders@powerschool.com



June 1, 2023 9



4411P | Working Relationships with Law Enforcement, DCYF, and Local Health Dept

The DCYF/Law Enforcement Interview Summary Form has been updated with the following additions:

- Decision-making flowchart was formally added
- Now includes parent/guardian notification section
- Name of EPS staff member completing the form

Forefront in the Schools | asQ Form Update



Student name:

ID#:

Date:

Interviewer name:



Suicide Risk Screening Tool

Ask ~~Suicide-Screening~~ Questions

Ask the student:

1. In the past few weeks, have you wished you were dead? ☐ Yes ☐ No
2. In the past few weeks, have you felt that you or your family would be better off if you were dead? ☐ Yes ☐ No
3. In the past week, have you been having thoughts about killing yourself? ☐ Yes ☐ No
4. Have you ever tried to kill yourself? ☐ Yes ☐ No

If yes, how?



"No" to question #5 = **non-acute positive screen** (potential risk identified)

- Student requires a **brief suicide safety assessment** to determine if a **full** mental health evaluation is needed. **Student cannot leave until evaluated for safety.**
- Alert appropriate school officials responsible for student safety.

Forefront in the Schools | asQ Form Update



Brief **Suicide Safety** Assessment



1 Follow-up questions to ask when a student screens positive for suicide risk

☐ **Suicide plan**

Assess if the student has a suicide plan, regardless of how they responded to any other questions (ask about method). **Ask the student:** "Do you have a plan to kill yourself?" If yes, ask: "What is your plan?" If no plan, ask: "If you were going to kill yourself, how would you do it?"

Note: If the student has a very detailed plan, this is more concerning than if they haven't thought it through in great detail. If the plan is feasible (e.g., if they are planning to use pills and have access to pills), this is a reason for greater concern and removing or securing dangerous items (medications, guns, ropes, etc.).

☐ **Access to means**

If the student indicates they have a suicide plan, ask about access to means. **Ask the student:** "Do you have access to... (identified in plan)" If no, ask: "How do you plan to gain access?"

Note: If the student has access to means or articulates a reasonable method of access, putting time & distance between someone at risk for suicide & lethal means can save a life. Work with caregivers to remove or lock up firearms and medications. In crisis, lock up belts, ropes, knives, chemicals.

☐ **Intent**

Ask the student: "Do you intend to carry out your plan to kill yourself?" "Have you prepared for your death by writing a note or making a will?" "Have you rehearsed your plan or put any part of it in motion?"

Note: Evaluate past self-injury and history of suicide attempts (method, estimated date, intent). Past suicidal behavior is the strongest risk factor for future attempts.

Mental Health Providers in Schools



Center for Human Services

Building a stronger community...one family at a time

EVERETT SCHOOL DISTRICT AGREEMENT FOR PROFESSIONAL SERVICES 2022-2023

This Agreement between **Everett School District** (hereinafter referred to as "**the District**"), 3900 Broadway Everett WA, 98201, and **[Agency Name]**, (hereinafter referred to as "**XXX**"), **[agency address]**, is for the performance of services set forth below.

The Agreement shall commence on September 9, 2022 (the "Commencement Date") and will expire on June 22, 2023 (the "Term"), unless previously terminated in accordance with Section Seven of this Agreement.



Proposed Counselor Meeting Dates

THURSDAYS	
Fall Semester	Spring Semester
★ September 28	★ February 22
★ October 26	<i>(no March meeting due to pre-reg)</i>
★ November 30	★ April 18
★ January 11	★ May 30

